

Journal of College and Character

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VOLUME VII, NO. 1, January 2006

FROM THE EDITORS

College students' growing interest in spiritual quest topics and activities is one of the reasons many college educators are exploring ways to make new connections between learning and spirituality in collegiate life. Through most of their history, American colleges and universities have recognized and advocated the integration of mind, body, and spirit as an important aspect of higher learning. Over time, however, and especially in the latter half of the twentieth century, higher education increasingly relegated concerns about purpose and meaning to the private sphere of students' lives. This bifurcation of mind and spirit in the academy and its detrimental consequences for the learning and development of college students are drawing much attention in current higher education research and educational practice. We examine several aspects of this problem in the January issue of the *Journal of College and Character*. [Read more at <http://www.collegevalues.org/editor.cfm>]

Jon C. Dalton
Editor

Pamela C. Crosby
Associate Editor

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SPECIAL FEATURES

**AUTHENTICITY AND SPIRITUALITY IN HIGHER EDUCATION:
MY ORIENTATION, Arthur W. Chickering, Goddard College**

Chickering shares several propositions that define the basis for his own spiritual orientation. Read his essay at

<http://collegevalues.org/pdfs/Authenticity%20and%20Spirituality.pdf>

SELF-AUTHORSHIP AND IDENTITY IN COLLEGE: AN INTERVIEW WITH MARCIA B. BAXTER MAGOLDA, *Marcia B. Baxter Magolda*, Miami University, Oxford, Ohio, with *Pam Crosby*, Florida State University

Marcia B. Baxter Magolda, is a featured speaker at the 2006 Institute on College Student Values. She responded to questions posed by JCC's associate editor, Pam Crosby, about her research on college student learning and development and on how higher education encourages maturity and identity integration. Read the interview at <http://collegevalues.org/pdfs/Baxter%20Magolda.pdf>

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FEATURED ARTICLES

HOW CAMPUSES CAN CREATE ENGAGED CITIZENS: THE STUDENT WAY, *Stephanie Raill*, Macalester College, and *Elizabeth Hollander*, Campus Compact

Student leaders in Campus Compact's Raise Your Voice campaign mobilized more than 270,000 students on 500 campuses to take part in service, advocacy, and other forms of civic engagement. This article distills their experience into valuable lessons on how to create a culture of engagement on campus, including unifying fragmented efforts, engaging detached students, expanding diversity, and relating coursework to community engagement. Read the article at <http://collegevalues.org/pdfs/How%20Campuses%20Can%20Create%20Engaged%20Citizens.pdf>

EXPLORING FRANKL'S PURPOSE IN LIFE WITH COLLEGE STUDENTS, *William R. Molasso*, Northern Illinois University

This exploratory study of 354 college sophomores was designed to determine if there was a relationship between a student's activities on a college campus and his/her sense of purpose in life using a model based on psychologist Viktor Frankl's (1959) work. Read the article at <http://collegevalues.org/pdfs/Exploring%20Frankl.pdf>

FINDING WHOLENESS: STUDENTS' SEARCH FOR MEANING AND PURPOSE IN COLLEGE, *Don Johnson*, Oregon State University

The role of the practitioner/mentor is addressed in relation to college students' search for self, the human spirit, and inner peace. Often the practitioner/mentor is pursuing the same search. Read the article at <http://collegevalues.org/pdfs/finding%20wholeness.pdf>

INTEGRATING MEANING AND PURPOSE: THE STUDENT-CENTERED COLLEGE CLASSROOM, *Carol Bliss, California State Polytechnic University, Pomona*

Focusing on students' values and interests can enhance student learning and deepen connections to new material. Read the article at <http://collegevalues.org/pdfs/Integrating%20meaning.pdf>

"Build Your Own Beliefs I & II": Two Programs Designed to Help Students Understand Spirituality, Define Their Beliefs, and Introduce Spiritual Practice, *David Norenberg, State University of New York at Canton, Kathleen Buckley, St. Lawrence University, and Heidi Dwyer, Emma Willard School*

This article outlines two programs designed to facilitate student spiritual exploration and development through group discussion and activities on everyday topics presented in a spiritual context. Read it at http://collegevalues.org/pdfs/build_you_own_beliefs.pdf

LIFE CHOICES: THE SEARCH FOR MEANING, *Deborah L. Ford, John C. Cavanaugh, and Hal White, University of West Florida*

Three administrators co-developed and co-instructed an honors seminar focused on the search for meaning. The course challenged students to think about meaning in life and to appreciate the various ways meaning is expressed in texts, films, and music. Read the article at <http://collegevalues.org/pdfs/life%20choices.pdf>

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ALSO IN THIS ISSUE

BEST of JCC

PREPARING PROFESSIONALS TO RESPOND TO STUDENTS' SEARCH FOR MEANING (Reprint from June 2004), *Judy Rogers, Miami University, and Patrick Love, Pace University*

Little research has been done on how to aid students in dealing with spirituality and the meaning and purpose of life. Rogers and Love explore these issues in an article based on their presentation at the 2004 Institute on College Student Values. Read one of the most popular articles of past JCC issues at <http://collegevalues.org/pdfs/Preparing%20Professionals.pdf>

NEW SCHOLARS, NEW SCHOLARSHIP

NEW SCHOLARS, NEW SCHOLARSHIP: POLITICAL UNDERSTANDING AND ENGAGEMENT-AN INTERVIEW WITH ANNE COLBY, *Debora Liddell, University of Iowa*

Debora Liddell recently interviewed Anne Colby, Senior Scholar at the Carnegie Foundation for the Advancement of Teaching, who co-directs the Political Engagement Project and the Preparation for the Professions Program. Read her interview at <http://collegevalues.org/pdfs/colby.pdf>

ETHICAL ISSUES ON CAMPUS

RESPONDING TO STUDENT COMPLAINTS OF LIBERAL BIAS IN THE CLASSROOM, *David Eberhardt, Florida State University*

"Ethical Issues on Campus" editor David Eberhardt describes the challenge of providing ethical responses to students who feel themselves to be victims of their professors' political biases. Go to <http://collegevalues.org/pdfs/responding%20to%20student%20complaints.pdf>

WHAT THEY'RE READING

NEW BEGINNINGS AND OLD TRADITIONS—AN OVERVIEW, *Bill McDonald, Presbyterian College*

Book review editor Bill McDonald introduces this issue's "What They're Reading" with a discussion of two books students read at Presbyterian College's annual Freshmen Honors Seminar Retreat at Earthshine Mountain Lodge, North Carolina. Read his overview at <http://collegevalues.org/pdfs/New%20Beginnings.pdf>

WHAT THEY'RE READING: *GOD ON THE QUAD* BY NAOMI SCHAEFER RILEY, *Reviewed by Eric G. Lovik*

God on the Quad is the culmination of qualitative and quantitative research at twenty faith-based institutions across the country. Read Lovik's review of this book at <http://collegevalues.org/pdfs/God%20on%20the%20Quad.pdf>

WHAT THEY'RE READING: THE COURAGE TO TEACH: EXPLORING THE INNER LANDSCAPE OF A TEACHER'S LIFE BY PARKER J. PALMER, *Reviewed by Robert A. Bryant, Presbyterian College*

Parker Palmer argues that good teaching can never be reduced to merely technique, for it must come from the teacher's deepest self. Read Bryant's review of this book at <http://collegevalues.org/pdfs/The%20Courage%20to%20Teach.pdf>

OPINION ESSAY

THE POWER OF REMORSE AND APOLOGY, *Hershey H.*

Friedman, Brooklyn College, City University of New York

Showing remorse is a skill that every individual, especially leaders, must develop. It allows individuals and nations to move on and grow; it can repair relationships that have been long thought to be dead. Read the essay at <http://collegevalues.org/pdfs/Power%20of%20remorse%20formatted%20final.pdf>

INTERNATIONAL FOCUS

THE GLOBAL CITIZENSHIP: EXTENDING STUDENTS' KNOWLEDGE AND ACTION TO THE GLOBAL CONTEXT, *Jenny J. Lee, University of Arizona*

The college context offer many valuable opportunities for students to become more globally aware. This article describes what may be lacking in U.S. colleges and universities as well as suggest how international activities can contribute towards global awareness. Read the essay at <http://collegevalues.org/pdfs/Global%20Citizenship.pdf>

PROFESSIONAL STUDIES

PROFESSIONAL ETHICS VIOLATIONS GENDER, FORGIVENESS, AND THE ATTITUDES OF SOCIAL WORK STUDENTS *Geoffrey W. Sutton, Donna M. Washburn, Laura L. Comtois, and Allison R. Moeckel, Evangel University*

Social Work students expressed significantly more concerns about referring and trusting clients to agencies where a worker had an affair compared to the other personnel issues. Their responses reflected a differential weighing of concerns in accordance with the principles of professional ethics. Read the essay at <http://collegevalues.org/pdfs/ethics.pdf>

EDUCATION CONNECTION

WHO'S TEACHING THE KIDS? CYBERSLACKING IN THE CLASSROOM, *Jackie McBride, Julie Milligan, and Joe Nichols, Arkansas State University*

This article looks at on-line submissions of graduate work by classroom teachers. Its focus is to determine if these submissions are compromising the instructional time of students in K-8 classrooms. Read the essay at <http://collegevalues.org/pdfs/cyberslacking.pdf>

CAMPUS LIFE

CUTTING EDGE ISSUES FOR RELIGIOUS LEADERS: WHY UNIVERSITY MINISTRY IS IMPORTANT, *Nathan D. Wilson,*

Clintonville Christian Church (Disciples of Christ)

Why is it important for church leaders to support university ministry? Nathan D. Wilson, a minister in the Christian Church (Disciples of Christ), answers that question with five unmistakable characteristics of faithful university ministry. Read the essay at <http://collegevalues.org/pdfs/cutting%20edge.pdf>

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COMING UP

2006 INSTITUTE ON COLLEGE STUDENT VALUES

Join us for the 2006 Institute on College Student Values next February 2-4 in Tallahassee, Florida. Our theme will be, "Finding Wholeness: Students' Search for Meaning and Purpose in College."

The 2006 Institute will examine why moral and spiritual growth is important during the college years and why many college students today are engaged in a personal search for meaning and purpose. We will discuss whether higher education institutions facilitate students' inward journeys and how moral and spiritual growth relates to teaching and learning.

Featured speakers include **Rebecca Chopp**, President of Colgate University, **Marcia Baxter Magolda**, Distinguished Professor of Educational Leadership at Miami University, **Scotty McLennan**, Dean of Religious Life at Stanford University, and **Alan Wolfe**, Professor/Director of the Center for Religion and American Public Life at Boston College. The 2006 Institute will examine why moral and spiritual growth is important during the college years and why many college students today are engaged in a personal search for meaning and purpose. We will discuss whether higher education institutions facilitate students' inward journeys and how moral and spiritual growth relates to teaching and learning.

Bibliography

A special bibliography of selected readings on the theme of the 2006 Institute is available at <http://collegevalues.org/pdfs/2006%20bibibliography%20for%20institute.pdf>

To find out more information on the 2006 Institute, see <http://www.collegevalues.org/institute.cfm>. For an easy-to-print flyer and registration form, visit <http://www.collegevalues.org/pdfs/2006%20Brochure.pdf>

THE JOURNAL OF COLLEGE AND CHARACTER MOVES TO

PEER REVIEW PROCESS

The *Journal of College and Character* will move to a peer review process beginning April 1, 2006. Articles received at this time will be peer reviewed and those accepted for publication will appear in journal issues beginning in April, 2006. Further information about the peer review process and members of the *Journal* Editorial Board can be found at

<http://www.collegevalues.org/about.cfm>

CALL FOR PAPERS FOR THE MARCH 2006 SPECIAL ISSUE OF THE *JOURNAL OF COLLEGE AND CHARACTER*

THEME: "The Morality of College Sports: Coaches, Competition, and Character Development"

DEADLINE: FEBRUARY 15, 2006

This *Journal* issue will examine the moral influences of collegiate sports today. There is much criticism of ethical problems associated with college sports, but there are also many who praise sports and coaches for positive mentoring and character development. The *Journal of College and Character* invites papers for the March, 2006, special issue that will examine this topic and related issues. Send papers to Pamela Crosby, Associate Editor at email address:

pcc02d@fsu.edu For manuscript information, see: <http://www.collegevalues.org/submit.cfm>.

EVENTS

Guilty Bystander – Thomas Merton and Moral Reflection in the professions; The Ethics and Social Justice Center and The Thomas Merton Center (Bellarmine University), March 10–11, 2006

This conference will focus on discussions of Merton's life and principles as guides for reflecting on the moral dimensions of work in diverse professional areas. For more information go to <http://www.collegevalues.org/events.cfm>.

Educating Heart and Mind: the Theory and Practice of Character; Center for the Advancement of Ethics and Character (Boston University), April 6 - 7, 2006

This event is targeted to teachers, as an intensive and stimulating retreat that cultivates their intellectual lives and inspires in them a renewed sense of responsibility and dedication to the art of teaching. For more information go to <http://www.collegevalues.org/events.cfm>.

Spiritual Activism Conference; Tikkun Community and Network of Spiritual Progressives, May 17 – 20, 2006

This will be a national conference to launch a prophetic spiritual politics agenda to the media and the politicians in D. C., and to train organizers who will take the agenda into their communities. For more information go to <http://www.collegevalues.org/events.cfm>.

9th Annual Ethics & Technology Conference; Regis University, June 23 – 24, 2006

The theme for this year's event is "Ethical Challenges to Leadership: information and knowledge management in a changing, complex world," and will discuss issues pertinent to the practice of leadership in the Information Age. For more information go to <http://www.collegevalues.org/events.cfm>.

Call for posters

"THE SCHOLARSHIP OF TEACHING AND LEARNING: THE COGNITIVE-AFFECTIVE CONNECTION" Conference Emory University

Oxford College of Emory University announces a CALL FOR POSTERS for "The Scholarship of Teaching and Learning: The Cognitive-Affective Connection" conference to be held on March 24, 2006, at Oxford College, Oxford, Georgia. For information about poster submission and conference registration go to <http://www.cal.emory.edu/>

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TELL US WHAT YOU'RE DOING!

We would like to publicize the good work you are doing on programs, research, and innovations that relate to student moral, spiritual, and civic development in college. In addition, do you know of events, programs, or activities that could be of interest to others? Send details to HardeeC@coe.fsu.edu

NEWSLETTER

If you received an email forward of our electronic *Journal* and would like to receive your own FREE copy through your email, please subscribe at <http://www.collegevalues.org/new.cfm> or provide us with your name, institution, and email address to HardeeC@coe.fsu.edu

DISCLAIMER

Any opinions, findings, conclusions, and/or suggestions expressed in the articles of this publication are those of the authors and do not necessarily reflect the views of the *Journal of College and Character*.

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